

FRESHMAN FINAL EXAM REVIEW NIGHT

NOVEMBER 28, 2017



AGENDA & PRESENTERS

WELCOME & INTRODUCTIONS	DR. BETH MCNAMARA
MATH	MR. BRIAN MULFORD
ENGLISH	MRS. SARA DAVY
SOCIAL SCIENCE	MR. MARTY DYKAS
P.E./HEALTH	MRS. MAGGIE JAGER
SCIENCE	MRS. HEATHER MACKOWIAK
READING & STUDY SKILLS	MS. KATHY SULKOWSKI

FINAL EXAM SCHEDULE

DAY OF FINALS	8:21 – 9:51	10:01 – 11:31	11:41 – 1:21
WED. DEC. 20 TH	1 ST PERIOD	2 ND PERIOD	ZERO HOUR
THURS. DEC. 21 ST	3 RD PERIOD	4 TH PERIOD	5 TH PERIOD
FRIDAY. DEC. 22 ND	6 TH PERIOD	7 TH PERIOD	MAKE-UP PERIOD

- 1ST DAY OF EXAMS: BUS TIMES WILL BE THE SAME AS USUAL PICKUP TIMES EXCEPT FOR ZERO HOUR STUDENTS. STUDENTS WITH A ZERO HOUR WILL RECEIVE A LETTER DURING CLASS WITH THEIR SPECIFIC TRANSPORTATION INFORMATION FOR FINAL EXAMS.
- 2ND AND 3RD DAYS: BUS TIMES WILL BE THE SAME AS USUAL PICKUP TIMES EXCEPT FOR STUDENTS WHO NORMALLY HAVE ZERO HOUR. STUDENTS WITH A ZERO HOUR WILL TAKE THE BUS WITH “REGULAR” PICK UP TIMES.
- CAFETERIA IS OPEN FOR BREAKFAST, BUT CLOSED DURING LUNCH PERIODS. 10 EXTRA MINUTES ARE BUILT INTO THE ZERO HOUR AND 5TH PERIOD EXAMS FOR STUDENTS TO EAT A SNACK THIS CAN BE BROUGHT FROM HOME OR STUDENTS CAN ORDER A SNACK PACK IN ADVANCE TO BE DELIVERED.
- STUDENTS WITH 4TH HOUR LUNCH ARE REQUIRED TO GO TO THEIR ADVISORIES FOR ENTIRE 4TH PERIOD FINAL. DURING ALL OTHER LUNCH PERIODS, STUDENTS MAY BE RELEASED TO GO HOME EARLY OR COME IN LATE WITH PARENT PERMISSION. TRANSPORTATION IS NOT PROVIDED FOR STUDENTS LEAVING EARLY OR COMING LATE TO SCHOOL.



Central Knights
Media Center
Finals Information



Looking for a place to study?

Media Center Hours

Daily: 7:00 a.m. - 3:30 p.m.

EXTENDED HOURS

December 19th

7:00 a.m. - 4:00 p.m.

**What does the Media Center have
to offer?**

***Tables to study with a group or as an individual

***Computers to work with online reviews etc.

***Computers are available before and after school. They are also available during advisory periods if a class is not using them.

Freshman Review Night for Semester Exams

November 28, 2017

Mathematics

Algebra 1 Honors

The semester exam will cover sections 1-42. It is multiple choice, and there are 60 problems. Students should do the semester review packet that they get and make sure that they understand each question. Semester review packets have been distributed or soon will be. They can also go back to each of the practice sets to make sure they understand the sections. Approved calculators are allowed.

Algebra 1

The semester exam will cover sections 1-35. It is multiple choice, and there are 50 problems. Students should do the semester review packet that they get and make sure that they understand each question. Semester review packets have been distributed or soon will be. They can also go back to each of the practice sets to make sure they understand the sections. Approved calculators are allowed.

Geometry Honors

The semester exam covers units 1, 2, 3, and Q. There are two components of the exam. The first portion consists of 10 free response questions. The second part of the semester exam consists of 65 multiple choice questions. Semester review packets have been distributed or soon will be. Approved calculators are allowed.



Question: What do I need to get?

Answer: It depends on what you want.

If you want an/a . . .	Then you need a total of at least . . .
A+	490
A	465
A-	450
B+	435
B	415
B-	400
C+	385
C	365
C-	350
D+	335
D	315
D-	300

Question: How do I figure out my total?

Answer: Take your 1st quarter percent and multiply it by two.

Take your 2nd quarter percent and multiply it by two.

Add those two answers together to get your subtotal.

Subtract your subtotal from the total of what you want (using the chart above).

This is the percent you would need on the semester exam.

Example

I want a "B".

1st quarter percent was a 78. 78 times 2 is 156.

2nd quarter percent is an 85. 85 times 2 is 170.

156 plus 170 is 326.

According to the chart above, to get a "B" I need a total of at least 415.

415 minus 326 is 89. I need to earn an 89 on the semester exam to get a "B" for the semester.

English I Honors

First Semester Department Exam Review

Students will take a *Word Wealth* final (units 1-5), an essay final (prompt given by each teacher), and a department final. The department final exam is **skills based** and consists of 50 objective questions over **reading passages**.

Last full day of classes: Writing final

Exam Day (90 minutes): Department Exam and Word Wealth

Studying for Word Wealth:

-flashcards and practice exercises from the book (including related words)

-activities/review games on department website

-Quizlet

Writing

Can you. . .

- ✓ Recognize appropriate usage?
- ✓ Select the correct minimum competency word?
- ✓ Construct a paragraph using the correct elements?
*topic sentence, assertion, evidence, in-text documentation, elaboration, clincher
- ✓ Distinguish between a complete sentence, fragment, and run-on?

Identifying Literary Elements and Devices

Can you **define and use** these literary terms? Be ready to apply them in your analysis of the four reading passages.

- ✓ Allusion
- ✓ Characterization
- ✓ Setting
- ✓ Tone/mood
- ✓ Theme
- ✓ Conflict
- ✓ Point of view
- ✓ Imagery
- ✓ Satire
- ✓ Flashback
- ✓ Figurative Language
- ✓ Tragedy
- ✓ Irony
- ✓ Metaphor/simile
- ✓ Antagonist/protagonist
- ✓ Foreshadowing
- ✓ Plot (exposition, rising action/conflict, climax, resolution)
- ✓ Symbol
- ✓ Personification

Applying Literary Elements and Devices

Can you identify the **main idea and author's purpose** in a reading passage?

Can you make **inferences** while reading?

Minimum Competency Word List: You will be expected to use the correct form of these words in your writing.

accept (*get or take*) vs. **except** (*without*)

affect (*act on*) vs. **effect** (*result/outcome*)

coarse (*rough*) vs. **course** (*session/class*)

hear (*listen*) vs. **here** (*to be present*)

loose (*to be set free*) vs. **lose** (*defeat*)

its (*possessive*) vs. **it's** (*it is or it has*)

no (*not to do something*) vs. **know** (*understand*)

of (*having*) vs. **have** (*own a quality*)

our (*possession*) vs. **are** (*seems to be*)

passed (*give*) vs. **past** (*history*)

principal (*representative*) vs. **principle** (*meaning*)

quiet (*not talking*) vs. **quite** (*just enough*)

stationery (*notebook*) vs. **stationary** (*position*)

then (*that time*) vs. **than** (*used in comparison*)

there (*place*) vs. **their** (*possessive*) vs. **they're** (*they are*)

to (*to do*) vs. **too** (*as well or a lot*) vs. **two** (*number*)

where (*place*) vs. **wear** (*to put on*)

whether (*decision*) vs. **weather** (*climate*)

whose (*question of owner*) vs. **who's** (*who is or who has*)

your (*possessive*) vs. **you're** (*you are*)

aloud (*out loud*) vs. **allowed** (*permission*)

Spelling

a lot

separate

definitely

Lincoln-Way

receive

supposed

grammar

sophomore

English I

Semester I - Final Exam

The English Department's
Word List for Chapters 1-7
Vocabulary Lessons

abscond
access
adherent
adieu
adjourn
anarchy
annihilate
arduous
assimilate
biased
bogus
brazen
brigand
condone
deadlock
diffused
diligent
dissolute
efface
exodus
exorbitant
expulsion
fortify
ghastly
hoodwinked
incessant

jeer
latent
larceny
lucid
lucrative
marauder
melancholy
obesity
obstreperous
pauper
pensive
prattle
salvage
spasmodic
sprightly
stagnant
succumb
superfluous
surmount
surly
tantalize
taunt
unbridled

Study Tips for Vocabulary

Highlight as follows:

PINK: I have NO IDEA what the word means

ORANGE: I SOMEWHAT know what the word means, but I still need to study more

YELLOW: I CAN ABSOLUTELY, without a doubt, define this word

Use These Flashcards! 😊

Vocabulary Websites

1. Go to the LW210 homepage.
2. Go to Academic Departments
3. Go to English Department
4. Go to Vocabulary Review Links
5. Go to Freshman Review Links

**Don't be blinded by poor
grammar usage!**

Do you want
to be a
Grammar
Star?

Grammar:

Phrases and Clauses

Phrase: group of words without a subject or a verb

Clause: group of words with its own subject and verb

Fragments and Run-Ons

Fragment: group of words that does not express a complete thought

Run-on: two or more independent sentences that are not separated at all – or only with a comma

Grammar Study Tip: Can you think of an example of each of the above terms? If you can think of an example of each you will be able to recognize them on the test.

For extra practice visit: NoRedInk.com

Writing

Your writing final will take place on the last regular day of school before final exams begin.

Remember to use the format taught this semester in class: topic sentence, two assertions, two pieces of evidence, two areas of elaboration, and a concluding sentence.

Literary Terms

Allegory
Allusion
Characterization
Climax
Conflict
Dramatic Irony
Epic Simile
Epithet

Imagery

Metaphor
Onomatopoeia

Personification
First Person Point of View

Third Person Point of View Omniscient Point of View
Satire
Theme

You will read short passages and apply your knowledge of these literary terms to analyze each passage.

Resources for Writing Review

Check out *The Writing Center Website* for writing tips and paragraph organizers:
<http://www.lw210.org/writingcenter/>

Visit *The Writing Center* now until Final Exams for additional review!

**Western Civilization
Honors and Regular
Review Sheet 1st Semester Exam
Fall 2017**

Prehistory

Ideas / Concepts

Neolithic Revolution
What is prehistory?
Difference found between artifacts and fossils?
Did early man believe in an afterlife?
Advantages of agriculture
Geography's importance to the study of history
Role of women during the Paleolithic Age
Importance of rivers
What are the 5 themes of Geography?
What are the 8 Features of a Civilization?

Vocabulary

Nomad
Anthropology
Archeology
Geography
Cultural Diffusion
Glacier
Latitude
Polytheistic
Longitude
Domestication

Ancient Civilizations

Ideas / Concepts

Hatshepsut
Moses
Sumerian Inventions
Empire
Hammurabi's Code
Phoenicians
Hebrew Religion
Hittites
Assyrians

Vocabulary

Cuneiform
Rosetta Stone
Scribes
Mummification
Fertile Crescent
Pyramids
Covenant

Ancient Greece

Ideas / Concepts

Persian Wars
Peloponnesian War
Greece's Geography
Golden Age of Athenian democracy
Greek contributions to our world
Delian League
Alexander the Great
Hellenistic Age
Comparison between Greek and Roman geography

Vocabulary

Spartans
Greek Religion
Socratic Method
Helots
Aristocracy
Democracy
Legislature
Monarchy
Ostracize
Polis

Ancient Rome

Ideas / Concepts

Romulus
Spartacus
Julius Caesar
Theodosius
Pax Romana
Christianity
Edict of Milan
"Bread and Circus"
What factors led to the "fall" of the Rome?

Vocabulary

Republic
Roman Senate
Patricians
Plebeians
Tribunes
Veto
Aqueducts
Martyr
Apostle
Consul

Imperialism

Chapters 10 & 11- The Byzantine Empire and Rise of Islam

Main Idea

- Byzantine Empire and Old Roman Empire
- Orthodox Church vs. Roman Catholic Church
- Causes of the fall of the Byzantine Empire
- Influence on Russia (other cultures, land, trade)
- Importance of Mecca
- Pillars of Islam
- Bible vs. Quran
- Sunnis vs. Shiites (Difference?)

Vocab

- Patriarch
- Quran
- Schism
- Jihad
- Boyar

People

- Justinian
- Ghengis Khan
- Muhammad

See your individual teacher for blank maps!

Geography

Map #1: World Map

North America
South America
Asia
Europe
Africa
Australia

Pacific Ocean
Atlantic Ocean
Indian Ocean
Prime Meridian
Equator

Map #2: Ancient Civilizations

Nile River
Tigris River
Mesopotamia
Persian Gulf
Mediterranean Sea

Red Sea
Euphrates River
Upper Egypt
Lower Egypt
Fertile Crescent

Map #3: Ancient Greece

Athens
Aegean Sea
Marathon
Ionia

Sparta
Troy
Thermopylae
Ionian Sea

Maps 4-6: Rome / Byzantine / Russia / Islam

Moscow
Black Sea
Red Sea
Spain
Rome
Mecca
Sicily
Medina

Kiev
Persian Gulf
Scandinavia
Carthage
Constantinople/Byzantium
North Sea
Alps
Saudi Arabia



Physical Education & Health



Lincoln-Way
HIGH SCHOOL
DISTRICT 210



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Calendars

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Phys Ed Dr Ed Health Home

Course Descriptions

Course Sequences

Curriculum Guides

Study Guides

Departments

Academics

District Homepage

PE, HEALTH, AND DRIVER'S EDUCATION

Central

- Health Final Review
- Badminton (PDF)
- Basketball (PDF)
- Fitness Center (PDF)
- Flag Football (PDF)
- Floor Hockey (PDF)
- Lacrosse (PDF)
- Speedball (PDF)
- Soccer (PDF)
- Softball (PDF)
- Swimming-Freshmen (PDF)
- Swimming-Sophomore (PDF)
- Table Tennis (PDF)
- Tchoukball (PDF)
- Tennis (PDF)
- Ultimate Frisbee (PDF)
- Volleyball (PDF)
- Water Polo (PDF)

East

- Aerobics
- Badminton
- Basketball
- Fitness Center
- Floor Hockey
- Pickleball
- Soccer
- Softball
- Swimming - Freshmen
- Swimming - Sophomore
- Table Tennis
- Tennis
- Tumbling
- Ultimate Frisbee
- Volleyball
- Water Polo
- Weight Training

West

- Badminton (PDF)
- Basketball (PDF)
- Fitness Center (PDF)
- Flag Football (PDF)
- Floor Hockey (PDF)
- Lacrosse (PDF)
- Soccer (PDF)
- Softball (PDF)
- Swimming-Freshmen (PDF)
- Swimming-Sophomore (PDF)
- Table Tennis (PDF)
- Tchoukball (PDF)
- Tennis (PDF)
- Ultimate Frisbee (PDF)
- Volleyball (PDF)
- Water Polo (PDF)

Visit the LWC PE/Health Website to find Final Exam study material online!



District

1801 E. Lincoln Highway | New Lenox, IL 60451
P: (815) 462-2345

East

201 Colorado Avenue | Frankfort, IL 60423
P: (815) 464-4000 | F: (815) 464-4132



How to prepare for your Science final

1. Know the units of your class

Environmental Biology	Biology	Honors Biology
<p>Biodiversity -Health and stability of Ecosystem related to biodiversity -Impact of loss of biodiversity -Protecting Biodiversity -Protection of biodiversity</p> <p>Populations -Dynamics of population growth -Factors Impacting Populations -Conservation Efforts to Stabilize Populations</p> <p>Energy -Interactions among organisms promoting the flow of energy -Major factors that impact the flow of energy through environments -Human activities impact flow of energy through an environment</p>	<p>From Molecules to Organism: Structures & Processes · Structure and Function · Organization for Matter and Energy Flow in Organisms</p> <p>Ecosystems: Interactions, Energy, & Dynamics · Interdependent Relationships in Ecosystems · Cycles of Matter and Energy Transfer in Ecosystems</p> <p>Biological Evolution: Unity & Diversity · Biodiversity and Humans</p>	<p>From Molecules to Organism: Structures & Processes · Multiple Cellular Hierarchy · Active versus Passive Transport · Investigation into Human systems · Growth and Development of Organisms</p> <p>Ecosystems: Interactions, Energy, & Dynamics · Relationships in Ecosystems · Density independence & Density Dependence · Factors of Carrying capacity · Energy Transfer in Ecosystems (Ecological Pyramid & Trophic Levels) · Biological Organic Compounds of Life · Movement of Matter in an ecosystem</p> <p>Biological Evolution: Unity & Diversity · Biodiversity and Humans</p>

2. Prioritize your classroom information

- a. Unit Packets
- b. Assessments
- c. Worksheets & Notebook



3. Time Management

- a. Complete your entire study guide
- b. Utilize class time to finish study guide and ask questions
- c. Starting a week before your exam, set aside 15 minutes (uninterrupted) a night to review science

4. Visualize your topics

- Look at pictures, diagrams, and figures; they sometimes can summarize an entire concept
- Create graphic organizers like mind maps
- Design an outline of the important material

5. **Study your vocabulary!** Some useful tips are:



- a. Using a pencil, cross out 20 words that you know and can define completely without the use of your notes
- b. Using a black pen, circle 20 words that your sort of known but need to review
- c. Using a yellow highlighter, highlight all remaining words and look up the definitions

6. **Self-Assess what you know about this semester's topics**

Check out some on-line resources

- ✓ From the textbook

Honors: www.bsclsblue.com

- ✓ Crash course videos

<https://www.youtube.com/user/crashcourse>

- ✓ On-line quiz options

<http://quizlet.com/3455477/semester-1-biology-flash-cards/>



I can do this!



I'm getting there



I need help!

- ✓ Most teachers will distribute a pre-test in the weeks prior to the final exam. Use your pre-test as an indicator on what topics you will need to review the most!
- ✓ Generate a list of specific questions that you may need extra help on. Be sure to ask your teacher during class time or before/after school.
- ✓ LWC Science Center is also an option for finals review. Please visit B124 during advisory periods to talk with a LWC science teacher or one of the science tutors that can help you out.



**KEEP
CALM
AND
DO YOUR
BEST**

Reading Department
Final Exam Study Guide
December 2017

The final exam grade will consist of these 3 components:

Vocabulary	75 questions
Reading Passages	44 questions

M Words: Apply

- ❖ Meta-cognition
- ❖ Memory
- ❖ Mental Imagery
- ❖ Motivation
- ❖ Mark the text
- ❖ Make Meaning
- ❖ Monitoring
- ❖ Modeling

Reading Terminology—Application

- ❖ Narrative Text
- ❖ Expository Text
- ❖ Passive Reading
- ❖ Active Reading
- Text Connections
- Inference
- Main Idea/Implied and Stated
- ❖ Schema

Greek and Latin Word Parts

- Brain and Body
- Faith and Justice
- Western Civilization
- Biology
- Math/1,2, Many

5 Reading Passages-You have to read the passages and answer questions that ask the reader to apply reading strategies. (Remember to preview the questions first.)

- Understanding author's purpose
- Main Idea
- Inference
- Locating significant details
- Vocabulary in context

Q.A.R. Can you identify the different types of questions and apply them?

- ✓ Right There
- ✓ Think and Search
- ✓ Author and Me
- ✓ On My Own
- ✓ Vocabulary

Be sure to know the difference between prefixes, suffixes, and roots. There will be visual vocabulary, identification, and a context clues passage. Be sure to make an assessment of the terms you know and the terms you don't know.

Greek and Latin Word Part Review: Reading Seminar

Brain and Body

Cogn-
Ment,mens-
Psych-
Sci-
Put-
Quest-
Ology-
Clar-
Turb-
Cap-
Corp-
Vis,vid-
Opt-
Dent,dont-
Man-
Card-
Phys-
Ped,pod-
Carn-
Derm-
Pneu-

History

Agri-
Anthro-
Annu/enni-
Archy-
Chron-
Civ-
Comm-
Cosm-
Crat,Cracy-
Dem-
Domin-
Duc,Duct,Duit-
Eco-
Ethn-
Geo / terr -
Liber-
Migr-
Paleo-
Polis,Polit-
Pop-
Prim,Prin-
Scrib,Script-
Theo-
Urb-
Pan-
Ism-
Poly-

Faith and Justice

Arbit-
Cosm-
Cred-
Fid-
Gen-
Jur,jus,jud-
Juven-
Laud-
Leg,lig-
Ord,ordin-
Ortho-
Pot-
Reg-
Rig-
Reign-
Rect-
Sac-
Secr-
Sacer-
Soph-
Ver-

Biology

Aero-
Aqu, Hydra, Mar
Astr-
Bio-
Endo-
Eu-
Exo-
Flam / Pyr -
Gram-
Herb-
Homeo-
Hetero-
Hydro-
Luc-
Lum-
Meter-
Micro-
Omni-
Photo-
Poly-
Sol-
Sym-, Syn-, Synth-
Therm-
Troph-
-lum

Math...One, Two, Many

Auto-
Sol-
Ambi-, Amphi-
Mono-, uni-
Bi-, di-, du-, duo-
Tri-
Quad-, tetra-
Penta-, quin-
Hex-, sex-
Sept-, hepta-
Octo-
Nona-, noni-, novem-
Deca-, deci-
Cent-
Mill-
Co, Con, Com, Col, Cor-
Multi-
Poly-
Dis-
In, Il, Im, Ir-
Inter-
Para-
Sub-
Equ-
Pend-
Sect-
Var-

Semester I Reading Word Part list for the December Final Exam

Brain and Body

Cogn
Ment, mens
Sci
Ology
Clar
Cap
Corp
Vis, vid
Dent, dont
Man
Ped, pod
Derm

Western Civ.

Anthro
Archy
Chron
Cosm
Crat, cracy
Dem
Duc, duct, duit
Migr
Polis, polit
Prim, prin
Scrib, script
Theo
Urb

Faith and Justice

Cred
Fid
Gen
Jur, jus, jud
Leg, lig
Ortho
Pot
Reg
Rect
Sac
Ver
Soph

Biology

Aero
Bio
Eco
Endo
Exo
Eu
Homo
Hetero
Lum
Meter
Macro
Micro
Photo
Pro
Syn, sym
Troph

One, Two, or Many

Auto
Sol
Du, duo
Ambi, amphi
Multi
Greg
Co, com, col, con, cor
Dis
Il, Im, In, Ir
Poly

Math Roots

Dis	Penta
Inter	Hexa
Para	Sept
Sub	Octo
Equ	Nona, noni, Novem
Pend	Deca, deci
Sect	
Var	
Mono-uni	
Bi	
Tri	


SHEDDING THE LIGHT ON TEST-TAKING

BEFORE THE TEST:

- SET YOUR GOALS!
- TAKE AND REVIEW NOTES!
- CREATE OR FILL IN STUDY GUIDES!

DURING THE TEST:

- PRE-READ THE ENTIRE TEST!
- CAREFULLY READ THE DIRECTIONS!
- READ EACH QUESTION/ANSWER



REMEMBER...IT'S NOT
WHAT DID I STUDY - BUT
HOW DID I STUDY!

AFTER THE TEST:

- BE SURE YOU THOROUGHLY REVIEW YOUR TEST!

GOT TEST ANXIETY?

- STUDY SMART. REVIEW AND DEVELOP GOOD STUDY HABITS!
- DISCUSS THE MATERIAL WITH SOMEONE!

STUDY CALENDAR FOR 2017 FINAL EXAMS

Include on your calendar:

Finals, other tests, projects, and other important dates when setting up your study schedule!

Break up study time in units, chapters, or chunks of information.

Make a self-assessment: what do I know, what do I not know?

Check your grades. Prioritize your time.

*It is not what I study
but....
how I study!*

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20 Final Exams 1, 2, 0	21 Final Exams 3, 4, 5	22 Final Exams 6, 7, make-up	23

LWC-FBLA Snack Packs!

During Final Exams, the last exam period of each day includes an extra 10 minute period where students can bring in and eat a small snack. LW CENTRAL Future Business Leaders of America would like to give you the opportunity to order a snack pack to be delivered to your child at the start of these exams!

Cost: \$10.00 each

What's Included: A bottle of water and snacks!

What's Attached: A good luck note or last minute tips from you!

Questions? Please call Mrs. Budney at 815-464-4235 or email at dbudney@lw210.org

FBLA 1st Semester Exam SNACK PACK Order Form

Orders DUE by **Friday, December 1st**

Return Orders to **LW Central's Main Office, dropped off at conferences, or mail to:**
Denise Budney - LW Central High School, 1801 Lincoln Highway, New Lenox, IL 60451

Student Name: _____

Class Hour(s) you would like a SNACK PACK delivered: _____ 0 _____ 5th

Payment: _____ cash (*do not send cash through the mail!*) _____ Check # (*made out to LWHS*)

*Please fill out the corresponding note(s) below **BE SURE TO FILL OUT CLASSROOM NUMBER**, to be delivered with each Snack Pack!*

Return these notes with your order and payment.

Student Name: _____

0 Hour Classroom: _____

*Someone's thinking of you during your exam –
enjoy your FBLA Snack Pack!!!*



Student Name: _____

5th Hour Classroom: _____

*Someone's thinking of you during your exam –
enjoy your FBLA Snack Pack!!!*

